





Academic Reading Retreat Programme

9:30	Coffee & Welcome (+ last-minute scroll making) Sharing research / reading hopes and fears / retreat 'rules' etc.	
10:00	<p>The Stage: the purpose of academic journal articles. Discussion and dramatized enactment of the purpose of journal articles and their relationships with one another. Facilitator presents the importance of the abstract in identifying/justifying :</p> <ul style="list-style-type: none"> • The scenery (discourse) • The space on the stage ('gap') • The motivation (purpose / audience?) • The method ('how') • The conclusion ('what') <p>Plus, the amplification of the initial 'what' contained in the article's conclusion/discussion:</p> <ul style="list-style-type: none"> • Premises of argument / Conclusions from research... • ...confident to tentative. • Implications (So what? + What else?) 	
		
10:30	<p>Read 1: Abstract-Conclusion Worksheet Participants spend 60 minutes analysing their abstract and conclusion.</p>	<p>Drop-in Clinic Facilitator offers one-to-one advice and guidance <i>outside</i> the silent reading room.</p>
11:30	Coffee: Review and Reflect Surprises, challenges, questions.	
11:50	<p>Scrolling: mapping the argument Facilitator demonstrates text-mapping and identifies:</p> <ul style="list-style-type: none"> • Intro • Scene • [Methods and Results] • Discussion • Conclusion 	
		
12:15	<p>Read 2: Textmapping Participants map scrolled articles to identify structure of argument and (if time) map each section identified.</p>	<p>Drop-in Clinic Facilitator offers one-to-one advice and guidance <i>outside</i> the silent reading room.</p>
13:00	Lunch: Review and Reflect Surprises, challenges, questions.	
13:40	<p>Read 2 continued: Close reading for relevance Participants choose a section / sections of their scroll to read/map more closely. Participants begin to consider the relevance of the article for their specific enquiry.</p>	<p>Drop-in Clinic Facilitator offers one-to-one advice and guidance <i>outside</i> the silent reading room.</p>
14:40	<p>The Web: developing a literature review Presentation of different strategies to synthesise articles and further reading to develop a cast.</p>	
15:00	<p>Read 3: Inspecting cast list and searching for players Participants begin to mine article's reference list for further reading and locate the article's position in relation to other 'players' they have read.</p>	<p>Drop-in Clinic Facilitator offers one-to-one advice and guidance <i>outside</i> the silent reading room.</p>
16:00	Coffee: Final Review and Reflect Surprises, challenges, questions and next steps.	
16:30	END	